



## Kodály Teaching

The Kodály concept of music education continues to attract great attention around the world, primarily because of its ability to offer children stimulating and enjoyable music lessons while at the same time helping them become musically literate and develop an appreciation for fine music.

The Kodály concept is an approach to music education inspired by the Hungarian composer and educator, Zoltan Kodály (1882-1967). Its primary goal is to cultivate a love and appreciation for music that is supported by understanding and direct musical experience.

The Kodály Approach can be applied to the musical training of all age groups, from infant to adult. The approach stresses active learning through a variety of musical activities including performing, listening, moving and creating music. Yet the most distinguishable feature of Kodály teaching is the emphasis on learning through singing.

Kodály believed that singing should be the foundation of all music education. *"It is a long-accepted truth,"* wrote Kodály, *"that singing provides the best start to music education; even the most talented artist can never overcome the disadvantages of an education without singing."* The use of the singing voice gives a student direct access to music without the technical constraints associated with an instrument. Moreover, it leads to a deep internalisation of musical skills.

Music literacy remains a key component of the approach and is developed sequentially using a developmental approach. True musical literacy is much more than knowing letter names. Kodály envisaged a deep literacy in which a child would have the same facility with musical notation as with text. Music literacy is always connected with the development of strong aural skills.

You can find out more about the Kodály approach by visiting our website: [www.kodaly.org.au](http://www.kodaly.org.au).

## Australian Kodály Certificate

The Australian Kodály Certificate (AKC) is awarded on completion of a professional development course. This course provides current and pre-service classroom and studio music teachers with the skills and knowledge to deliver a sequential, cumulative, developmental and aural-based music curriculum.

The AKC is the only Australian fully accredited and nationally recognised program of teacher training in the Kodály approach. It was established some 20 years ago and during this time, over 150 teachers have successfully completed the requirements.

In 2025, the Victorian branch of the Kodaly Music Education Institute of Australia (KMEIA) is offering the following subjects:

**Semester 1:** Pedagogy, Materials and Practicum in Primary Levels 1, 2 and Secondary Levels 1, 2

Please note: Level 1 and Level 2 are separate courses.

**Students must complete courses in order, eg students wishing to enroll in Level 2 must have completed Level 1.**

**Students wishing to enrol in Level 1 must complete a checklist of required skills along with their application.**

**Semester 2:** Musicianship, Conducting and Ensemble (Choral Elective)  
Full details of all 2025 courses at <https://kodalyvic.org.au/courses>



## Course Details:

Dates and times: All sessions run 4.30 – 6.00pm.

Wednesday 12, 19, 26 Feb

Wednesday 5, 12, 19, 26 March

Wednesday 2, 30 April

Wednesday 7, 14, 21 (exam) May

Students must attend **all** contact hours, submit work by the due date and pass assessments in order to gain credit for an AKC course.

## Venue:

Hawthorn Library Meeting rooms: 584 Glenferrie Rd, Hawthorn VIC

## Course Fees:

KMEIA Members: \$1300 + texts                      Non-Members: \$1400 + texts

Please see [Course Payment Policy on our website](#).

## Equipment:

A440 tuning fork (can be purchased at [www.markolearymusic.com](http://www.markolearymusic.com))

2 Lever Arch Folders

## Required texts:

Klinger, R. "A Guide to Lesson Planning in a Kodály Setting"                      \$40.00

Bridges, D. & Hoermann, D. "Catch A Song"                      \$44.00

## Recommended texts:

\*Chosky, L. "The Kodály Method 1"                      \$220.00

Purchase texts before Jan 9 to ensure they arrive before course commencement.

Prices may fluctuate. Purchase at [www.markolearymusic.com](http://www.markolearymusic.com)

A Guide to Lesson Planning is also available as a digital download from

<https://soundthinkingaustralia.com/>

\* This text is no longer available in Aus. You might find a copy in a library. Kodaly

Vic also has some copies of this text available for loan to students

Register at: <https://tinyurl.com/39bjyzna>

**Registrations are not confirmed until payment is received.**

**Please register early, course places fill quickly!**

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Email: [vic@kodaly.org.au](mailto:vic@kodaly.org.au)

<https://kodalyvic.org.au>



# Australian Kodály Certificate Primary Level 1

**12 Wednesday Afternoons in Semester 1  
Beginning 12 February, 2025**

## About This Course:

This course offers a unique approach to professional development, providing participants with the opportunity to enhance skills and work actively with teaching concepts. A resource collection of age-appropriate cultural materials – songs and games – will be developed as part of the process.

This course is accredited by the KMEIA national body and upon passing, participants receive the appropriate credit towards the Australian Kodaly Certificate (AKC) in Music Education.

The courses are suited to primary and secondary school specialist class music teachers. It is expected that the applicants for the course will have (or be completing) a degree/diploma or equivalent in music education and/or education. Applicants should have basic musical knowledge and music literacy skills.

